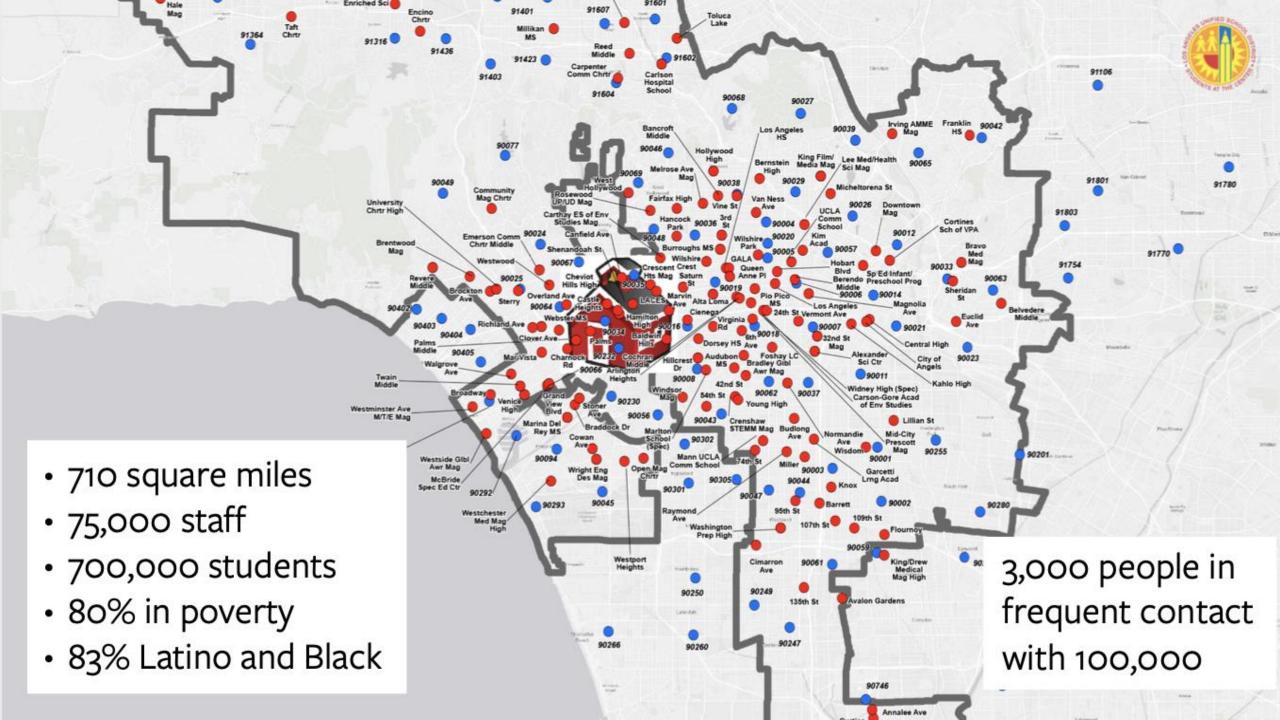


**Austin Beutner** 

Superintendent Los Angeles Unified School District

# LA Unified's Response to COVID-19





### LA UNIFIED LEADING THE WAY

S AT THE

**Safety Net** 

72 million meals provided to children and adults

GRAB & GO CONTENT CONT

8 million items of much needed supplies

**Community Support** 

\$28 million from businesses and individuals



**Students Connected** 

500,000 students with a computer and internet access



**Family Learning** 

Student-centered learning shows on PBS



**Training Educators** 

35,000 educators provided with training in online learning



Summer of Learning

All students offered opportunity to participate in summer school





### SUMMER OF LEARNING

#### THE VOYAGE OF THE TITANIC

James Cameron - the award-winning director of Titanic, Avatar and Aliens is inviting students to embark on a "Voyage of the Titanic."

Students will learn about biology and physics of the deep ocean, underwater exploration, artifact conservation and learn about survivors' stories.



### SCIENCE OF SPORTS

The Los Angeles Chargers are part of a class which will focus on the science, nutrition and medicine of sports with all sorts of practical advice on a healthy lifestyle.





#### **ANIMATION**

Illumination - the creators of Despicable Me, Minions, The Secret Life of Pets and Sing - will share with students the process of making an animated film.

They will help students learn to draw, animate and create their own stories.



#### ILLUMINATION







### SPACE EXPLORATION

The Columbia Memorial Space Center will help with classes about space exploration.

Students will learn about astronomy, planets, comets, galaxies and technology used to explore space.



### ENVIRONMENTAL SCIENCE

A class in environmental science will prepare students to think globally and act locally.

Students will learn about conservation and climate change as they make drawings of the world around them.



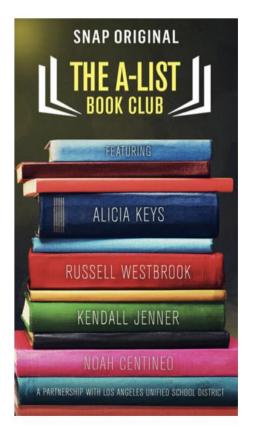
#### MUSIC

Fender Guitars will provide the opportunity for 1,500 middle school students to learn to play the guitar or ukulele.





### THE A-LIST BOOK CLUB



- Alicia Keys, Russell
  Westbrook, Kendall Jenner
  and Noah Centineo are
  sharing stories about their
  favorite books on Snapchat
- Los Angeles Unified students can enter their student IDs to receive a free copy of the books
- Book costs funded by LA Students Most In Need











### SPRING ENRICHMENT CLASSES

- Additional learning opportunities include a Lee Strasberg Method acting class and an Artificial Intelligence class in collaboration with Intel
- Middle school students learn to play the acoustic guitar, electric guitar, electric bass and ukulele
- Los Angeles Unified teachers and ILLUMINATION are creating a high school class that meets Los Angeles Unified graduation and University of California college entrance requirements









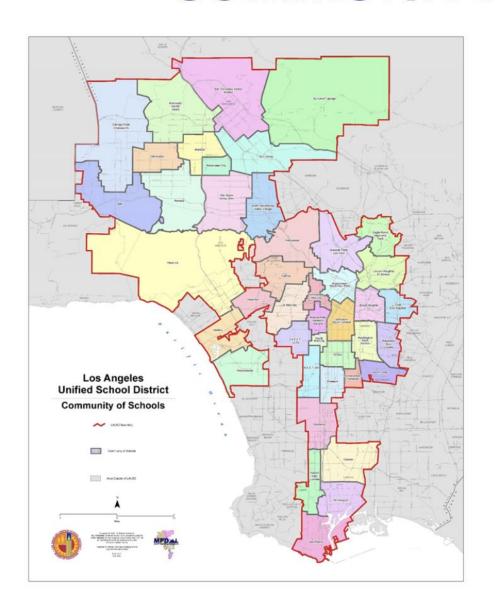
### **CONNECTING EVERY STUDENT**



|                            | <u>Aug 20</u> | Oct 23 |
|----------------------------|---------------|--------|
| All Students               | 90.4%         | 99.5%  |
| Elementary School          | 87.0          | 99.5   |
| Middle School              | 94.1          | 99.8   |
| High School                | 93.4          | 99.3   |
| <b>English Learners</b>    | 85.4          | 99.2   |
| Students with Disabilities | 85.4          | 98.7   |
| Latino                     | 90.7          | 99.5   |
| African American           | 83.5          | 99.0   |
| Homeless                   | 77.5          | 98.8   |
| Foster                     | 79.2          | 98.8   |

### **COMMUNITY OF SCHOOLS**





"The study by Dr. Courtney
Malloy confirms that the
district is moving in the right
direction."

-Dr. Pedro Noguera, Dean of the USC Rossier School of Education



### PRIMARY PROMISE

### Every student will build a strong foundation in literacy, math and critical thinking skills in elementary school

#### Why is this needed?

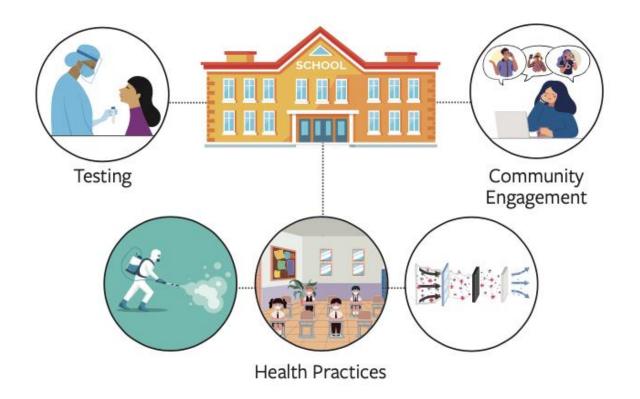
- Students who read at grade level by third grade are more likely to graduate from high school and college
- Many K-3 students are not proficient in reading
- Addressing the COVID learning gap

#### **Support for Elementary Students**

- Intervention/prevention coordinators at high needs elementary schools
- Instructional aides at schools
- Reading tutors
- Extended learning opportunities at every elementary school
- Reading materials for every K-3 student to use at-home
- Additional training for educators

### A NEW STANDARD IN PUBLIC EDUCATION

























### DAILY PASS APP

Download and open App

Take the daily health check

Get the Daily Pass Get the Daily Pass for others Receive notification to test

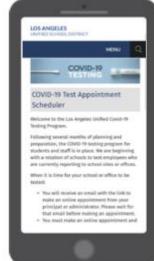
If positive, referral to health authorities and care



Take the Daily Health Check Each of us can help protect the community by avoiding behaviors that increase the risk of COVID-19, COMD-19. is commonly transmitted in homes. You help decrease the spread of the virus at home and at school when: Everyone wears a face covering at: school and outside the home. · You avoid inviting people into the home, other than those who need to tre Uterre. · You minimize close physical contact, which increases wour exposure to the virus. (Close physical contact is being next to anyone less than 6 feet away for more than 15 minutes. People who don't have symptoms. can still transmit the virus.) Our goal is to have everyone back to school as safely as possible. Do you agree to commit to the safest behaviors possible and in so doing. keeping the schools safer?









### **COST PER COVID-19 TEST**

| Lab Materials & Processing             | \$14 |
|--|------|
| Staff to Administer Tests              | 7    |
| Medical Oversight, PPE & Logistics     | 5    |
| Community Engagement & Contact Tracing | 5    |
| Total                                  | \$31 |

"Los Angeles Unified is collaborating with major universities, health insurers, biotech companies and a tech giant on a new approach to COVID-19 testing and contact tracing that significantly reduces the cost to about \$30 per test for everything involved – lab materials and processing, administering of tests, logistics and data reporting and community engagement and contact tracing. This makes it possible to test every student and staff member on a regular basis and provide a foundation for a return to campuses in the safest way possible."

-Superintendent Austin Beutner, Update to the School Community, Oct. 5, 2020

### **COVID-19 TESTING PROGRAM**

#### **Initial Baseline Test**



All Students and Staff

#### Return to School Baseline Test



All Students and Staff Returning to Schools

#### **Periodic Testing**



Students and Staff at Schools



#### LA Unified COVID-19 Dashboard

Date: 10/27/20

Test Results

4,241 79.098 239 90

New tests Cumulative tests Positive cases to date Active positive cases

Community Engagement Results

Past 24 hours

-% 90% 14 93% 0 20 Positive cases Household Contacted School community School community Household contacts reached contacts reached contacts contacts

Cumulative

239 95% 58 100% 352 90% Household Positive cases School community Household Contacted School community contacts reached contacts reached contacts contacts

**Health Survey Results** 

XX X,XXX X.XXX XX Symptoms or exposures Active symptoms or New surveys Cumulative surveys self-reported to date exposures self-reported

NEW TESTS:

Tests administered on the most recent day of testing

CUMULATIVE TESTS: Tests administered since September 10, 2020 with valid results

POSITIVE CASES TO DATE: Number of unique individuals who have tested positive since September 10, 2020

ACTIVE POSITIVE CASES: Open positive cases that have not yet finished isolation period

CONTACTED: Percentage of active positive cases who were contacted by community engagement staff within and are isolated

SCHOOL-COMMUNITY CONTACTS: Percentage of close contacts of positive cases who are linked via school settings

% SCHOOL-COMMUNITY CONTACTS REACHED Percentage of school-associated contacts who have been reached by community engagement staff

HOUSEHOLD CONTACTS: Percentage of close contacts of positive cases who are linked via household settings % HOUSEHOLD CONTACTS REACHED: Percentage of household contacts who have been reached by community engagement staff

NEW SURVEYS: Surveys completed on the most recent day of schooling

Surveys completed since testing began CUMULATIVE SURVEYS:

SYMPTOMS/EXPOSURES SELF-REPORTED TO DATE: Self-reported symptoms/exposures since testing began

ACTIVE SYMPTOMS/EXPOSURES SELF-REPORTED: Open symptoms/exposure cases that not been closed by community engagement staff Number of schools OPEN: Number of schools OPEN: xx Number of schools CLOSED: xx

#### Test Results

|         | Test Results<br>Received | Positive | Percent<br>Positive |
|---------|--------------------------|----------|---------------------|
| Overall | 79,098                   | 239      | 0.30%               |
|         |                          |          |                     |
| By Age  |                          |          |                     |
| 0-5     | 2,141                    | 7        | 0.33%               |
| 6-11    | 9,082                    | 33       | 0.36%               |
| 12-14   | 2,976                    | 20       | 0.67%               |
| 15-18   | 2,302                    | 11       | 0.48%               |
| 19-29   | 7,999                    | 35       | 0.44%               |
| 30-39   | 11,261                   | 44       | 0.39%               |
| 40-49   | 18,639                   | 30       | 0.16%               |
| 50-59   | 16,608                   | 44       | 0.26%               |
| 60-69   | 7,039                    | 14       | 0.20%               |
| 70+     | 824                      | 1        | 0.12%               |
| Unknown | 227                      | 0        | 0.00%               |

OPEN = No active positive cases. School is providing in-person instruction.

 1-2 active positive cases that are epidemiologically linked. School is providing inperson instruction.

CLOSED = 3 or more active positive cases that are epidemiologically linked. School is not providing inperson instruction.

## EXTENDING LEARNING OPPORTUNITIES TO STUDENTS

PHASE 1

PHASE 2



Child Care for Essential Workers



1:1 Tutoring for High-Needs Students

#### PHASE 3



Expand Child Care to High-Need Students, Students Experiencing Homelessness and Students Who Are Part of the Foster Care System



Small Group Instruction for High-Needs Students



Athletic Conditioning for Secondary Students

### STATE DASHBOARD

October 27

|         | San Francisco | 1.7 |
|---------|---------------|-----|
|         | Oakland       | 3.3 |
|         | Sacramento    | 5.7 |
|         | San Diego     | 6.5 |
| 3 weeks |               | 7.0 |
|         | Los Angeles   | 8.0 |

Can Francisco